## **BARBER NATIONAL INSTITUTE**

## 2023 PA Pre-K Counts Enrollment Form

(This information is confidential to the PA Pre-K Counts program)

Date	Form Completed:	/		/ <del>_</del>	Υ								
		Di											
Last Name (Child) First Name				me (0	Child)	)				Mid	ddle Initial		
Stre	et Address					C	ounty	/					
City						Si P	<b>tate</b> A			Zip	Code		
Sch	ool District of Residence												
Home Phone Work Phone				Email Address									
Chil	d's Date of Birth	Cu	rrent	Age						Ger	nder		
			2		3		4		5		Male		Female
	Black or African American Asian Native Hawaiian or Pacific Isl Not Applicable	ander					Wh Oth	ite	n India	an or	Alaskan Na	ative	
Ethi	nicity					Prin	mary	Lang	uage	of th	e home		
	Hispanic					☐ English							
☐ Non-Hispanic			☐ Spanish										
	Not Applicable						Oth	ner					
			(please specify)										
Nan	ne of Parent or Guardian com	nletine	ı thic	ann	licatio	n.				Gor	nder		
Name of Parent or Guardian completing this application					,,,					Male		Female	
Rela	ationship to Child					(Se	lect)						
	Father							logica	al				
	Mother						Fos	-					
	Guardian						Add	optive					
	Other						Oth	ner					
(please specify)				(please specify)									
Role													
	Primary Guardian						Leg Oth	gal Gu	ıardıa	n			
	Secondary Guardian						Oth	ICI		(p	lease spec	cify)	

List I	Household Men	nbers below for determin	nation o	f family size (re	equired):				
	Relationship to	Child				Age			
1	ENROLLING	CHILD							
2									
3									
4									
5									
6									
7									
8									
Note: Pre-k	Parent of the A biological, of age and n A child who is we caretaker. Others supp program. If counted for A family size value of the counted for Counts.	gulations, and Guidance, the child (biological or adoptional adoptive, unrelated or fost of emancipated. It is 18 years of age or older development program, or wholly or partially dependented by the income of the counted toward family simple eligibility purposes. Inlue of one (1) with an incommentation, list the number	ter child but und a post-s nt on the parent( ize, any ome of \$	ner or father, stell or stepchild of der 22 years of a secondary prograe income of the (s) or guardian(s applicable income of secondary prograe income of the (s) or guardian(s) applicable income of secondary program (s) or guardian(s) applicable income of secondary program (s) or guardian(s) or guardian(s	pmother or stepfath the parent or caretainge who is enrolled am leading to a degparent or caretakend) of the child enroll to the come of these person a foster child is a	her, caretaker or spouse aker who is under 18 ye I in high school, a generagree, diploma or certificate or or spouse of the parenting or participating in the sons must also be	e) ars al ate t or		
Employment Status of parent/guardian Employment Status of 2 <sup>nd</sup> parent/guardian (if applicable							ble)		
☐ Employed Full-Time				_ ' '					
	Employed Part- Unemployed	Гime		☐ Employed ☐ Unemplo					
	Other			-	yeu 				
							<del></del> 1		
		Sources (Must check all th		•					
	nployment ocial Security	☐ Self-Employment ☐ SSI	Co	nemployment ompensation nild Support	ation Compensation payments				
Base	d on last tax fil	ing or current income st	atus, lis	st your Annual	Household Incom	ne: \$			

## Other Family Factors known to possibly affect a child's readiness for kindergarten (Please check all that apply):

	<b>Behavioral Supports:</b> A child who was referred to PA Pre-K Counts from an appropriately credentialed health or mental health practitioner who is not employed by the PA Pre-K Counts program; a child who is receiving mental health treatment. Additional verification beyond the interview is required.
	Child Protective Services: family receiving supports through Children and Youth services.
	Education Level of Guardian: Does not have high school diploma or GED.
	English Language Learner: A child whose first language is not English and who is in the process of learning English is considered an English Language Learner. OR child living in bilingual home PRIMARY LANGUAGE OF HOME
	Individualized Education Plan (IEP): A child who is currently enrolled in the Preschool Early Intervention program with an active IEP. Verification would be a copy of the IEP or other source of documentation from the parent or Early Intervention provider.
	Incarcerated Parent: A child for whom one of the child's parents is currently in prison.
	<ul> <li>Homeless: A child who lacks a fixed, regular, and adequate nighttime residence due to one of the following:</li> <li>A. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, or camping grounds due to lack of alternate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;</li> <li>B. Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; Children who are living in cars, parks, public places, abandoned buildings, substandard housing, bus or train stations, or similar settings.</li> </ul>
	<b>Migrant (Non-Immigrant)/Seasonal Student:</b> A migrant child has moved from one school district to another in order to accompany or to join a migrant parent or guardian, who is a migratory worker or migratory fisher, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing, working in nurseries such as Christmas and evergreen trees farming.
	Child in Kinship Care/Foster Care or being raised by someone other than parent
	Teen Mother: A child whose mother was under the age of 18 when the child was born.
	Documented <b>special needs</b> of parent/guardian caring for this child (visual/hearing impairment, physical or intellectual disabilities, mental health concerns)
	Recent death of relative in the home or one who provided care for this child
	Child has a history of a traumatic or aversive childhood experience
	Other family circumstances impacting the child: (specify)
	Parent is Employee of the Barber National Institute AND Income eligible
	Sibling(s) currently attending Barber National Institute AND family is income eligible
and t	e best of my knowledge, the information provided in this application he associated income documentation is accurate. I understand that be asked to verify or substantiate information provided.
Pare	nt/Guardian (Signature)  Date
Pare	nt/Guardian Name (Print Name)

Brochure or website		about Head Start				
r signature below ind ounts program.	icates that I have	been informed	about my option	ons but may still choose to enroll in the Pre		
rent/Guardian Signa	ature	D	Date			
aff Signature			Date			
			E USE ONLY			
ome Eligibility : C	hart below sho	ws Head Star	t Income lim	nit (100%) and PKC limit (300%)		
2023 Poverty	y Guidelines	: 48 Contig	uous State	28		
	•	ept Alaska and Hav				
Household/						
Family Size	100%	200%	300%	1		
1	\$14,580	\$29,160	\$43,740			
2	\$19,720	\$39,440	\$59,160			
3	\$24,860	\$49,720	\$74,580			
4	\$30,000	\$60,000	\$90,000			
5	\$35,140	\$70,280	\$105,420			
6	\$40,280	\$80,560	\$120,840			
7	\$45,420	\$90,840	\$136,260			
8	\$50,560	\$101,120	\$151,680			
9	\$55,700	\$111,400	\$167,100			
10	\$60,840	\$121,680	\$182,520			
11	\$65,980	\$131,960	\$197,940			
12	\$71,120	\$142,240	\$213,360			
ctual Annual Verif	ied Gross Hou			\$		

☐ Check if not applicable

Date

For Head Start Eligible families (100% of FPL or less)

Staff Verifying Income and Risk Factors Signature